

Grade: ____ Subject: _____ Unit: _____ Outcome/Objective: _____

<p>% Score</p> <p><i>PLEASE NOTE: In all categories, defined criteria are required to determine a high, mid and low understanding of the outcome or objective.</i></p>	<p>Student Achievement Description</p>	<p>Blooms Taxonomy</p>	<p>Learning Criteria</p> <p><i>PLEASE NOTE: In all categories, defined criteria are required to determine a high, mid and low understanding of the outcome or objective.</i></p>	<p>Assessment Tool</p>
<p>90-100%</p> <p><i>100 = High</i></p> <p><i>95 = Mid</i></p> <p><i>90 = Low</i></p>	<p>Level 4 – Mastery – indicates an insightful understanding of the grade level outcomes. Students at this level can apply and transfer knowledge to novel situations.</p>	<p><u><i>Creating</i></u> Construct, create, design, write</p> <p><u><i>Evaluating</i></u> Appraise, argue, defend, judge</p>		
<p>75-89%</p> <p><i>85 = High</i></p> <p><i>80 = Mid</i></p> <p><i>75 = Low</i></p>	<p>Level 3 – Proficiency - indicates a well-developed understanding of the grade level outcome. Students at this level are competent with the skills and knowledge identified in the outcome and are on par with curriculum expectations.</p>	<p><u><i>Analyzing</i></u> Compare, contrast, test, distinguish, differentiate</p> <p><u><i>Applying</i></u> Choose, demonstrate, use</p>		
<p>60-74%</p> <p><i>70 = High</i></p> <p><i>65 = Mid</i></p> <p><i>60 = Low</i></p>	<p>Level 2 – Approaching – indicates a basic understanding. Students at this level demonstrate inconsistent understanding of the stated outcomes.</p>	<p><u><i>Understanding</i></u> Classify, describe, discuss, explain, identify</p> <p><u><i>Remembering</i></u> Define, list, recall, state</p>		
<p>50-59%</p> <p><i>55 = Mid</i></p> <p><i>50 = Low</i></p>	<p>Level 1 – Beginning - indicates partial understanding. Students at this level have limited success with the stated outcome even with support.</p>			
<p>45 %</p>	<p>Insufficient understanding of curricular outcomes to report</p>			
<p>IE</p>	<p>Insufficient Evidence of curricular outcomes to report</p>			

